	Be Safe	Be Responsible	Be Achieving	Be Respectful
Classroom	<ul> <li>Stay seated</li> <li>Walk</li> <li>Keep desks and chairs on floor</li> </ul>	<ul> <li>Follow emergency procedures</li> <li>Clean up after yourself</li> <li>Be prepared for instruction with all necessary materials</li> </ul>	<ul> <li>Attend class daily and on time</li> <li>Turn in all of your homework</li> <li>Ask questions when you don't understand</li> </ul>	<ul> <li>Respect other's rights to learn</li> <li>Accept redirection, feedback or discipline from staff by listening, asking appropriate questions and following directions</li> <li>Focus on teachers and other students when they are speaking</li> </ul>
Office	<ul> <li>Stay seated in waiting area.</li> <li>Contain yourself within your own physical space</li> </ul>	<ul> <li>Request a pass to return to class</li> <li>Sign in and out</li> </ul>	<ul> <li>Give accurate information</li> <li>Return to class immediately after talking to designated staff member</li> </ul>	<ul> <li>Speak at appropriate times.</li> <li>Use a reasonable inside voice</li> <li>Treat all teachers, guest, and peers appropriately</li> </ul>
Restroom	<ul> <li>Wash hands.</li> <li>Keep unfriendly and overly friendly hands and feet to self</li> <li>Report any broken or unsanitary conditions</li> </ul>	<ul> <li>Take your pass back to class</li> <li>Leave the restroom once you have finished</li> <li>Report any activities that could hurt others physically, emotionally, or mentally</li> <li>Only flush toilet paper</li> </ul>	<ul> <li>Use the restroom, wash your hands, and return to class</li> <li>Use two pumps of soap</li> <li>Use two paper towels</li> </ul>	<ul> <li>Allow others privacy</li> <li>Flush toilet</li> <li>Place litter in trashcans</li> </ul>
Hallways	<ul> <li>Walk</li> <li>Earbuds and electronics must be kept in pockets</li> </ul>	<ul> <li>Follow the dress code</li> <li>Keep hallways clean and uncluttered</li> </ul>	<ul> <li>Get to class before the bell rings</li> <li>Take what you need to class</li> </ul>	<ul> <li>Use a reasonable inside voice</li> <li>Use words and actions that are</li> </ul>

- Report dangerous situations to an adult
- Store jackets/coats, backpacks, and electronic devices in your locker from 7:35-2:40

kind, welcoming, and helpful

- Stay in seats. Stay off of tables and booths.
  - and booths.

    Avoid make a mess,

    conflict with peers Please pay for
- Make healthy food choicesEat all of your

food

- ll of your speaking in Return trays
- Please pay for all itemsPlease get items

the first time

through the line

Pick up after

- Food should be kept on trays and in mouth
- language and volume when speaking in line

  Return travs to

Use appropriate

- Return trays to dish window
- Food must stay in the cafeteria
- Be courteous to the cafeteria workers

- Cafeteria
- Stay at your own booth or table for the duration of the lunch period

Stay seated

unfriendly

and overly

hands and

feet to self

friendly

Keep

- Listen with your head up and your eyes open
- Keep cell phones in pocket or purse
- Sit in designated seats.
- Wait quietly for your class to be dismissed to leave your seat.
- Bring needed items with you
- Ask any questions in a respectful manner
- Think about the topic presented and how you can benefit
- Refrain from speaking to your neighbor
- Enter and leave the auditorium quietly

## **Auditorium**

- Zero dangerous behaviors in the gym (kicking and throwing of equipment)
- Change clothes in the locker room
  - Be prepared for class (wear proper clothing and bring a positive attitude)
- Be on time and ready to go in your attendance spot 5 minutes after the bell
- Give your best effort; participation is part of your grade
- Listen when the teacher is speaking.
- Stay inside the double doors until the bell rings for dismissal
- Respect all classmates, teachers, and property (school's, others', and your own)
- Participate fullytake turns contributing
- Use sportsmanship that is kind, welcoming, and helpful

## **Gym**

- Keep exterior doors closed
- Use hands and feet for working out